The S.W.Y Driving model is following Buddhist Oriented for developing sustainable learners.

Background and Signification of the innovation

"In addition to education, it will teach people to be intelligent. It is necessary to teach them to be a good people in the same time. Our country will therefore be able to get quality people, both intelligent and good to become the power of the country. Goodness will be a factor to support the right way of the intelligent.

According to the guidance of His Majesty King Bhumibol Adulyadej, education developing human resources is the most important. The country will be prosperity or not, It depends on the human resources. The good intelligent and happy human is base to develop the country.

If school cultivate the moral to learners, they will grow with quality and will take the country to be prosperity and peaceful. To cultivate the moral for the learners is the duty of school because school is the place for learning, cultivating the desirable characteristics, improving critical thinking skill and attitude of human. Watprayurawongsawas School is one of primary school that teaching and cultivating the moral to learners. Parents, teachers, the school directer and community cooperate to make them to be good, self-reliant and live happily in the society. But, nowadays, we found the learner behaviors' problems. They are not concentrate and interest in class, not in rules, no responsibility in their duty and speak badly. The more problem is their study result is low.

According to the problems, school, parents and the Basic Education commission are cooperated to solve these problems. We agreed that we have to analyze the context, the weakness, the strength and the impediment of school. We found that we are strength about Buddhist Oriented. We are supported by temple and community. Our weakness are learner's behavior problem and low study result. Our impediment is parents have no time to take care of their children. Some are broken family. So we use Buddhist Oriented, the strength of our school to solve these problems. There are three solving guidance by Holistic Development 1) behavior 2) mind 3) wisdom from the reason do the Model call "S.W.Y. Model"

S means smart (good character, talk/speech politely and kindness).

W means wise (quality school director, quality teachers, quality learners).

Y means Youthful (good child, good learner, good friend, good citizen and good religion follower).

According to the background and signification of the innovation, the stakeholders, school director, teachers, parents and Basic Education Board have together thinking and do “The S.W.Y Driving model is following Buddhist Oriented for developing sustainable learners”

Innovation Design

Innovation’ The S.W.Y Driving Model is following Buddhist Oriented for developing sustainable learners. Due to the environment and problem are stopping improving learners’ potential. Moreover, to be intelligent, virtue, and happy learners which school is using driving of S.W.Y model as a concept. So, the school is enhanced and polish all the theories and critical thinking concepts which could be adapted into innovation Design.

1. To analyze the input factor which leads to process, output, outcome and impact according to Associate Professor Dr. Thisana Khaemmanee’s concept thinking.

2. The development of learners is following Buddhist Oriented and focus on Holistic Development which can be divided into three components. First, the behavior Second, mind and the last one is wisdom from Phra Somdet Buddhakosajarn (Phra Brahmagunabhorn P.A. Payutto) concept thinking.

3. Deming Cycle or Schewhart. To continually drive and development are composed plan, do, check and action (PDCA) according to Walter Schewhart.

Objectives

1. To develop sustain desirable characteristics of learners which Buddhist Oriented focus on holistic Development such as behavioral, mind and wisdom. It create an intelligent, virtue and happy learners by following S.W.Y. Model.

2. To motivate and support the teachers to be able to develop innovation and have the best practice. This way could be to improve the leaners in Buddhist Oriented process.

3. To steak holders whom concern of education to improves the learners’ potential.

Results of Innovation Usage

1. The S.W.Y Driving Model is following Buddhist Oriented for developing sustainable learners and be emphasized The Behavior, mind and the wisdom.

2 .Learners’ knowledge, ability and study result. O-Net Scores are significantly higher than Education Nationality.

3. Teachers have teaching instructions and Buddhist Oriented guidance progress.

4. The school has innovation for management.

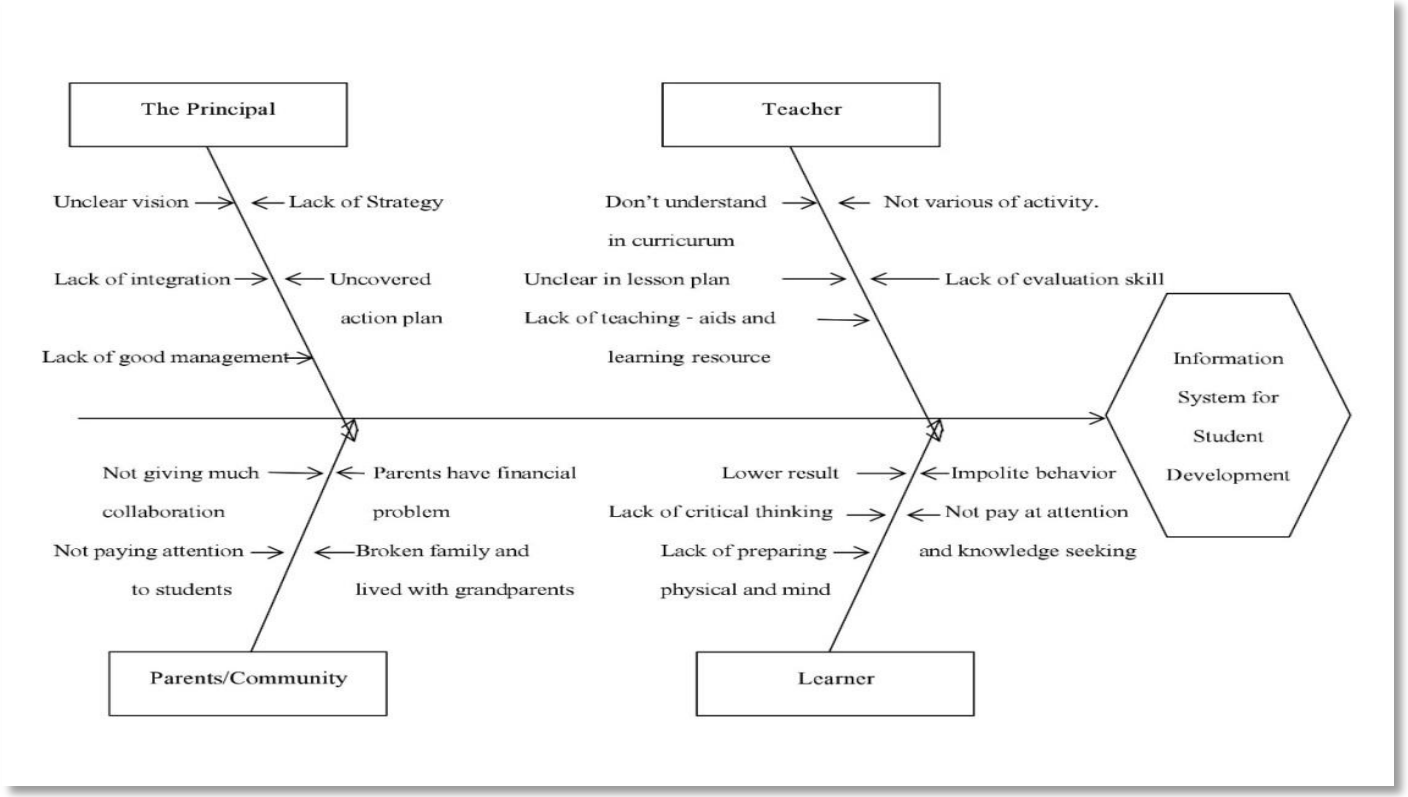
5. The participants are the concern with the school to improve learners' quality.

The Process of developing Innovation

The S.W.Y. Driving Model is following Buddhist Oriented for sustainable developing desirable characteristics of learners. This was design by used System Theory to analyze the input factor, the process, the output factor and the outcome which can be used to check and action for driving all the activities to be the achievement. Addition, S.W.Y Driving Model is following Buddhist Oriented by school and teachers to move forward, observation, consultants and be able to give the suggestions. Especially, the conference is concern about performance which included experiences to polish and develop to be better. Phra Worametee (Mahachulalongkornrajavidyalaya University) is always giving the greatest opportunities to the learners and the school. Moreover, Dr. Sutthanee Sangmook (Thonburi Rajabhat University) and Dr. Sirikorn Manichot (Bansomdejchaoprays Rajabhat university) who are consultants to school which have the steps as follow;

Plan

1. To survey the problems and analyzes the environment and all the factors which are the school director, teachers, parents and community etc. As you can see from problems which linked to the survey and analysis results.



2. The school director and teachers have the conference for planning to set the strategy and project, activity to improve the learner's potential and desirable characteristics.

3. Teachers have to be a ready and assessment of evaluating outcomes to develop learners' sustainability.

4. Teachers have to prepare in class-materials for internal and external of the classroom to be able to boost the learner's potential.

5. The school director has to control all these elements, evaluations and activities.

Anticipated Planning Benefits

1. The project is running by S.W.Y Driving Model which following Buddhist Oriented in totally 19 projects.

2. The people who take responsibility for each project/activity.

3. The detail of planning and academic calendar.

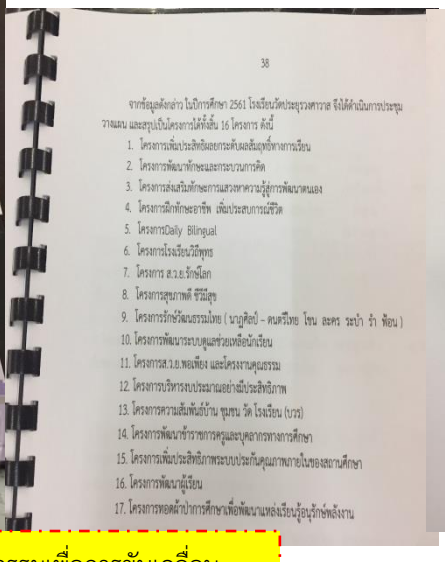


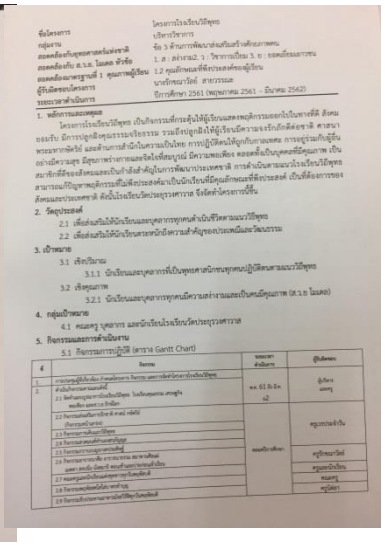












แผนการ /โครงการ/กิจกรรมเพื่อการขับเคลื่อน

The operations (Do)

The process of S.W.Y driving model with Buddhist Oriented could improve the learners' potential. The people who in order to take responsibility for all 19 projects needed to follow all the processes and plans which have been already defined. For each project has the activity to support learners' ability. (S = Smart, W = Wise Y = Youthful)

Innovation Components	The driving processes	Results
System Theory	To analyze The Input factor, Process, The Output, The Outcome and the impact.	- Be able to found the problems, obstacles and solutions. - Be able to get the strategy for improving learners potential. - Be able to get S.W.Y model and plan for driving.
Deming Cycle	To continue development innovation driving which has Plan, Do, Check and Action.	- The learner's potential development is following concepts. - The learner's potential development is the achievement by following concepts.

Holistic Development (The Behavior, Mind and The wisdom)		
Smart		
Good character, talk/speech politely and kindness.	By applying Buddhist Oriented Term. - The activity is to walk with consciousness. - The activity is to prostrate and pay respect. - The activity is to make merit on every Thursday. - The activity is to pray respect before eating. - The activity is about meditation experience. - The activity is to pray in the morning chant and in evening chant. - The activity is to pay respect to the senior. - The activity is to make a merit and plant tree. - The activity is to join Dharma camp.	**Good character** Learners have a smart behaviors. Learners are dress properly polite, lively and good at prostrate ng and pay respect. **Talk/Speech** - Learners are speaking politely and using appropriate words. - Learners have a consciousness to control their emotions. - Learners are always admiring others. **kindness** - Learners have mercy. - Learners have the kindness to others. - Learners are always forgiveness. - Learners are honestly.
Wise		
Quality school director	-The school director has the strategy. -The school director is being able to communicate effectively. - The school director is always participating in the organization. -The school director is to apply technology for management.	- The school director has a clear strategy and vision. - Good at communication skill. - Participate in the organization. - Management is flexibility - The school director is a role model.

Innovation Components	The driving processes	Results
Holistic Development (The Behavior, Mind and The wisdom)		
Quality teachers	- Teachers are analysis curriculum. -Teachers have various in-teaching materials. - Teachers do classroom research. - PLC - Teachers have to use teaching aids and media. - Evaluation based on authentic assessment. - Teachers have to observe activities project and training.	- Teachers are able to understand the curriculum. - Teachers have many in-teaching materials. - Teachers are more understand and do classroom research. - Teachers are brainstorming knowledge. - Teachers using many teaching aids and media. - Teachers improving their work quality from evaluations.
Quality learners	- The S.W.Y Driving Model through projects and activities. - The Project enhance the quality to accomplish the elements of the study. -The project has to improved skills and critical thinking. - The project supports the ability for learners to search for a way to improve themselves. - The project is to job training to widen experiences	- Learners are able to read, write and calculation - NT test (National Test) is significantly increase. - O-Net (Ordinary National Education Test) is significantly higher than Education Nationality standard. - Learners are meet the curriculum qualifications. - Learners are able to use the appropriate international language based on their potential.

Innovation Components	The driving processes	Results
Holistic Development (The Behavior, Mind and The wisdom)		
	- The Daily Bilingual Project -The Buddhist Oriented Project - The S.W.Y Save World Project. - The Healthy Project -The Thai Traditional Project (Thai dancing). - The project is to help the learners - The S.W.Y. Sufficiency Economy Project. - The project is to manage the financial system effectively. - The project is to keep contacting between school, learners and temple. - The project is to improve government officer and personnel in education. - The project is to enhance the internal system of school. - The project is to improve student quality. - The project is robe offering ceremony for developing study and energy. - The Morality Project. - The Upright School Project.	- Learners got rewards from service area office and Education Nationality.

Innovation Components	The driving processes	Results
Holistic Development (The Behavior, Mind and The wisdom)		
Youthful		
Good Childs	- Buddhist Oriented Project - The Morality Project. - The project has to improved skills and critical thinking.	- Learners have gratitude for helping others and obey the parents. - Learners are always humble. - Learners are always kindness.
Good Learners	- Buddhist Oriented Project. - The project has to improved skills and critical thinking.	- Learners have gratitude for helping others and obey the teachers - Learners are always humble. - Learners always becoming more kindness. - Learners are always paying more attention.
Good Friends	- Buddhist Oriented Project.	- Learners have the kindness to others. - Learners are always pleasuring to help and giving without expecting anything return. - Learners are always forgiveness.
Good Citizens	- Buddhist Oriented Project (S.W.Y Sufficiency Volunteer Activity). - The Upright School	- Being a volunteer and giving without expecting anything return - Learners participated in

Innovation Components	The driving processes	Results
Holistic Development (The Behavior, Mind and The wisdom)		
Youthful		
	Project. - The Morality School Project. - The project is to improve student quality. - The project is to job training to widen experiences.	the beneficial activity for school, community and social. - Learners have moral values standard.
Good Religion followers	- Buddhist Oriented Project.	-To Keep the following five precepts based Buddhism Religion.


















School activity for Holistic Development (The Behavior, Mind and The wisdom)

Check

The activity is following by observation which all the processes to be efficiency. Addition, it has to observe from parents, the progress, the behavior of learners and teachers to evaluate for searching the solutions. The school director has to observation, supervisory all working project which included academic calendar conference to follow working progress every Friday. For knowing the process of S.W.Y driving model with Buddhist Oriented guidance to develop learner's potential concepts or not? How? Do learners following all the target or not? As you can see by this followed;

1.To coach and mentor

2. To evaluation one time for each semester by following an internal school quality assurance

3.To observation with the original affiliation

4. To summarize all the progress development (SAR)

5. To report the working process to the public

The result found that S.W.Y driving model is following Buddhist Oriented for developing sustainable learners. Do the process is following the plan.







Act

After checked and observed, we can see that The S.W.Y driving model is following Buddhist Oriented for developing sustainable learners accomplished all plans. In order to sustainable development which needed to evaluate both positive impact and negative impact by following;

Positive Impacts

1. Learners have characteristic by following the S.W.Y model which are SMART, WISE and YOUTHFUL.

2. Learners improve the behavior, mind and the wisdom.

3. Learners' behavior is a significant improvement.

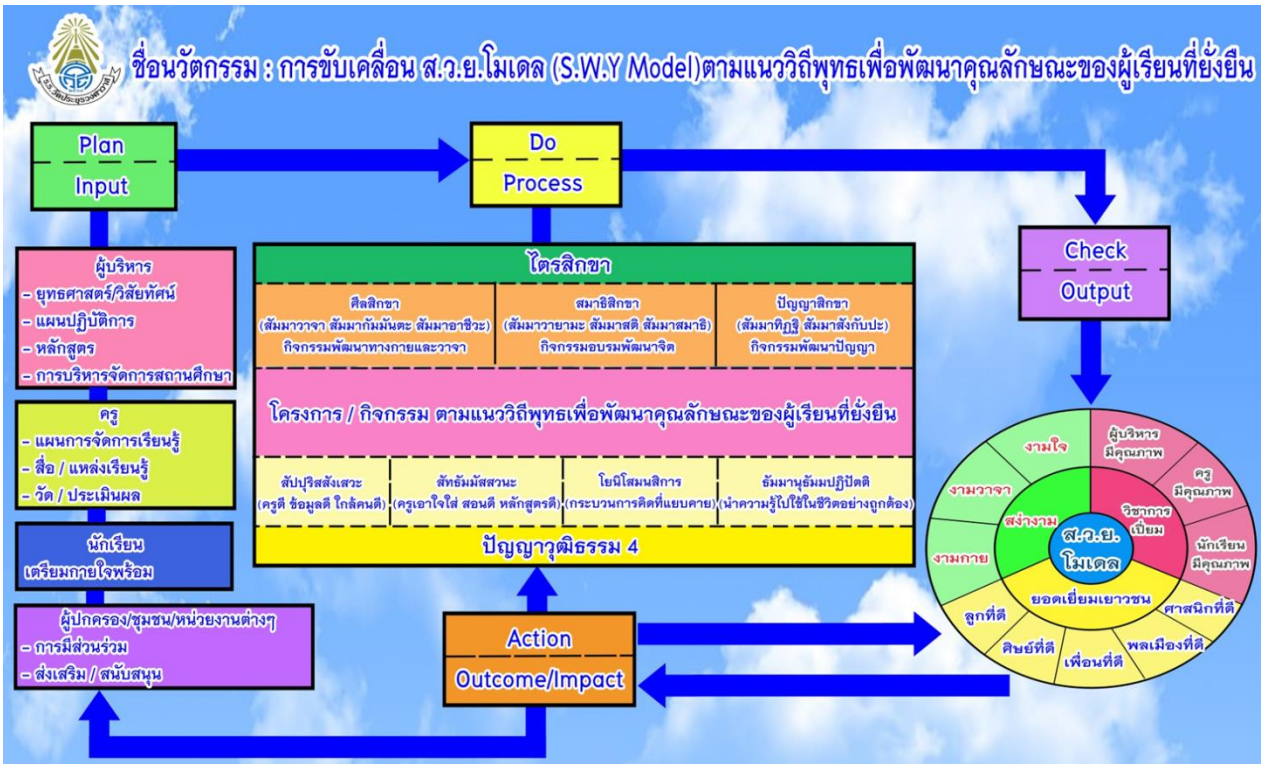
4. The school director and the teachers have met the qualifications standard.

5. The school has the S.W.Y Driving Model is following Buddhist Oriented and focus on Holistic Development which is developing three concepts. The first is the behavior, the second is mind and the last one is the Wisdom according to Somdej Phra Buddha Kosa Chan concepts.

Negative Impacts

The development is very necessary because it has to spend time and be emphasized. Especially, the improvement is to integrate nature into the activity and coordinator with parents, guardians for sustainability.

Due to the progress from above, The school got The S.W.Y driving model figure is following Buddhist Oriented guidance for developing sustainable learners as follow;



Participation in Innovation Design Development

Participation in Innovation Design Development and Participative Management (SBM) are following the project framework which included four work frames under control School Board Director Department, Parents Network and Executive Board who are stakeholders to set up the

strategy development. Moreover, to brainstorm, make a decision, support and observation the progress as well as to be proud of the successful by using coaching and mentoring. In addition, the school supportive from Phra Worametee (Mahachulalongkorn university). Dr. Sutthasinee Sangmook (Thonburi Rajabhat University) is giving suggestions and reconditions.







Phra Worametee is giving suggestions and reconditions.

Dr. Suthasinee Sangmook is giving suggestions and reconditions.

Results of Innovation Usage

1. The S.W.Y Driving Model is following Buddhist Oriented for developing sustainable learners and be emphasized The Behavior, The mindset and the wisdom.

2 .Learners' knowledge, ability and study result. O-Net Scores are significantly higher than Education Nationality.

3. Teachers have teaching instructions and Buddhist Oriented guidance progress.

4. The school has innovation for management.

5. The participants are the concern with the school to improve learners' quality.















The Advantage Innovation Solution or Target development

1. From using the innovation is an effect on intelligent learners, good learners and be happy. To get appropriate behavior and mindset development which makes learners have the kindness, loyalty, giver, admire and humble to others. And wisdom improvement. The learners' wisdom are improved by making meditation and the waking meditation.

2. Teachers do a better lesson plan by following the Buddhist Oriented and integrate with other subjects, starting the class by making meditation to be mindful. Good teachers should be good at teaching, full of knowledge, and think smart.

3. School is the learning organization with kindness. The school director is kind to teachers, Teachers are kind to learners, parents and the community is kind to school.

4. The school director is the Buddhist Oriented role model for others.

5. The school has the right materials for managing and solving.

6. The participants have the opportunity to develop the school.

7. Being the role model for other schools to develop innovation.

Developing the innovation resources usage

The school applied the philosophy sufficiency economy to manage the annual action school financial plan. The school personnel use the resource with the valuable, sufficiently, prudently, and suitably. Developing the innovation resources usage is observed, evaluated periodically.





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Team learning to develop the innovation

1. The school directer, teachers, learners, and Watprayurawongsawas temple work toghrther, especially The monk of Watprayurawongsawas practice teachers and learners to improve the wisdom.

2. The school do more involved management, steak holders have more opportunity to improve the operation.

3. the steak holders realize the importance of education, instrument and figure in education operation.






Developing the innovation resources usage

The school applied the philosophy sufficiency economy to manage the annual action school financial plan. The school personnel use the resource with the valuable, sufficiently, prudently, and suitably. Developing the innovation resources usage is observed, evaluated periodically.

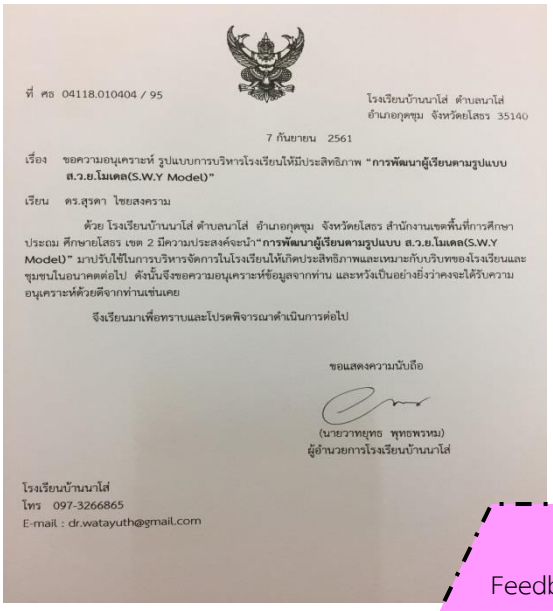
Innovation Acceptances

S.W.Y. Model is accepted by both in the internal and external department

1. The driving S.W.Y mode is following Buddhist Oriented for developing sustainable learners is presented to the 3rd evaluate the Royal Award

2. The driving S.W.Y mode is following Buddhist Oriented Guidance for developing sustainable learners is introduced to Wat khok school, Primary Educational Service Area Office 1, Pathum Thani province

3. The driving S.W.Y mode is following Buddhist Oriented Guidance for developing sustainable learners is introduced to Naso school, Primary Educational Service Area Office 2, Yasothon province.



ที่ ศธ 04118.010404 / 95

โรงเรียนบ้านนาโส่ ตำบลนาโส่
อำเภอกุดชุม จังหวัดยโสธร 35140

7 กันยายน 2561

เรื่อง ขอความอนุเคราะห์ รูปแบบการบริหารโรงเรียนให้มีประสิทธิภาพ **"การพัฒนาผู้เรียนตามรูปแบบ ส.ว.ย.โมเดล(S.W.Y Model)"**

เรียน ดร.สุรดา ไชยสงคราม

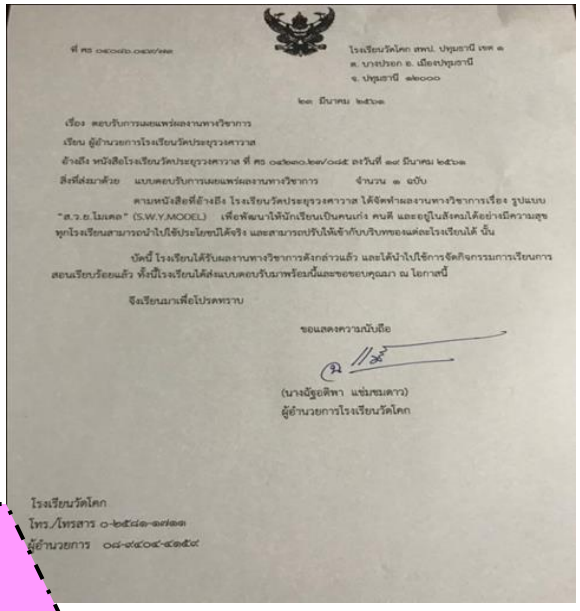
ด้วย โรงเรียนบ้านนาโส่ ตำบลนาโส่ อำเภอกุดชุม จังหวัดยโสธร สำนักงานเขตพื้นที่การศึกษาประถม ศึกษายโสธร เขต 2 มีความประสงค์จะนำ**"การพัฒนาผู้เรียนตามรูปแบบ ส.ว.ย.โมเดล(S.W.Y Model)"** มาปรับใช้ในการบริหารจัดการในโรงเรียนให้เกิดประสิทธิภาพและเหมาะกับบริบทของโรงเรียนและชุมชนในอนาคตต่อไป ดังนั้นจึงขอความอนุเคราะห์ข้อมูลจากท่าน และหวังเป็นอย่างยิ่งว่าคงจะได้รับความอนุเคราะห์ด้วยดีจากท่านเช่นเคย

จึงเรียนมาเพื่อทราบและโปรดพิจารณาดำเนินการต่อไป

ขอแสดงความนับถือ

(นายวาทยุทธ พุทธพรหม)
ผู้อำนวยการโรงเรียนบ้านนาโส่

โรงเรียนบ้านนาโส่
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โรงเรียนวัดโคก ตพป. ปทุมธานี เขต ๑
ต. บางปรอก อ. เมืองปทุมธานี
จ. ปทุมธานี ๑๒๐๐๐

๒๓ มีนาคม ๒๕๖๑

เรื่อง ตอบรับการเผยแพร่ผลงานทางวิชาการ

เรียน ผู้อำนวยการโรงเรียนวัดประยุรวงศาวาส

อ้างถึง หนังสือโรงเรียนวัดประยุรวงศาวาส ที่ ศธ ๐๔๑๓๐.๒๓/๐๐๔๕ ลงวันที่ ๑๙ มีนาคม ๒๕๖๑

สิ่งที่ส่งมาด้วย แบบตอบรับการเผยแพร่ผลงานทางวิชาการ จำนวน ๑ ฉบับ

ตามหนังสือที่อ้างถึง โรงเรียนวัดประยุรวงศาวาส ได้จัดทำผลงานทางวิชาการเรื่อง รูปแบบ "ส.ว.ย.โมเดล" (S.W.Y.MODEL) เพื่อพัฒนาให้นักเรียนเป็นคนเก่ง คนดี และอยู่ในสังคมได้อย่างมีความสุข ทุกโรงเรียนสามารถนำไปใช้ประโยชน์ได้จริง และสามารถปรับให้เข้ากับบริบทของแต่ละโรงเรียนได้ นั้น

บัดนี้ โรงเรียนได้รับผลงานทางวิชาการดังกล่าวแล้ว และได้นำไปใช้การจัดกิจกรรมการเรียนการสอนเรียบร้อยแล้ว ทั้งนี้โรงเรียนได้ส่งแบบตอบรับมาพร้อมนี้และขอขอบคุณมา ณ โอกาสนี้

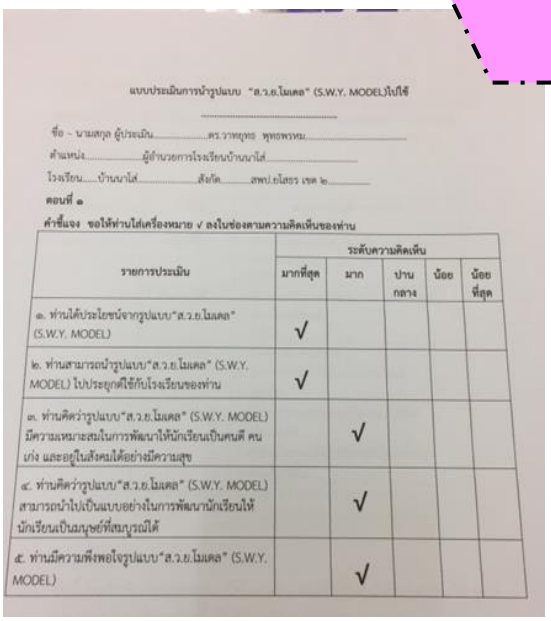
จึงเรียนมาเพื่อโปรดทราบ

ขอแสดงความนับถือ

(นางนิฐอติพา แย้มขมดาว)
ผู้อำนวยการโรงเรียนวัดโคก

โรงเรียนวัดโคก
โทร./โทรสาร ๐-๒๕๘๑-๑๗๑๑
ผู้อำนวยการ ๐๘-๙๕๐๔-๔๑๕๙

Feedback From other schools



แบบประเมินการนำรูปแบบ "ส.ว.ย.โมเดล" (S.W.Y. MODEL)ไปใช้

ชื่อ – นามสกุล ผู้ประเมิน ดร.วาทยุทธ พุทธพรหม

ตำแหน่ง ผู้อำนวยการโรงเรียนบ้านนาโส่

โรงเรียน บ้านนาโส่ สังกัด สพป.ยโสธร เขต ๒

ตอนที่ ๑

คำชี้แจง ขอให้ท่านใส่เครื่องหมาย √ ลงในช่องตามความคิดเห็นของท่าน

รายการประเมิน	ระดับความคิดเห็น				
	มากที่สุด	มาก	ปานกลาง	น้อย	น้อยที่สุด
๑. ท่านได้ประโยชน์จากรูปแบบ"ส.ว.ย.โมเดล" (S.W.Y. MODEL)	√				
๒. ท่านสามารถนำรูปแบบ"ส.ว.ย.โมเดล" (S.W.Y. MODEL) ไปประยุกต์ใช้กับโรงเรียนของท่าน	√				
๓. ท่านคิดว่ารูปแบบ"ส.ว.ย.โมเดล" (S.W.Y. MODEL) มีความเหมาะสมในการพัฒนาให้นักเรียนเป็นคนดี คนเก่ง และอยู่ในสังคมได้อย่างมีความสุข		√			
๔. ท่านคิดว่ารูปแบบ"ส.ว.ย.โมเดล" (S.W.Y. MODEL) สามารถนำไปเป็นแบบอย่างในการพัฒนานักเรียนให้นักเรียนเป็นมนุษย์ที่สมบูรณ์ได้		√			
๕. ท่านมีความพึงพอใจรูปแบบ"ส.ว.ย.โมเดล" (S.W.Y. MODEL)		√			





อ้างอิง

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